DOCUMENT RESUME

ED 405 471 CE 073 667

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TITLE Cooperative Apprenticeships. A School-to-Work Handbook.
REPORT NO ISBN-1-56676-471-8
PUB DATE 97
NOTE 285p.
AVAILABLE FROM Technomic Publishing Company, 851 New Holland Avenue, Box 3535, Lancaster, PA 17604; 800/233-9936; fax: 717/295-4538; http://www.techpub.com ($35).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Education; Admission Criteria; *Apprenticeships; Community Colleges; Cooperative Planning; *Cooperative Programs; Educational Cooperation; Educational Practices; Educational Resources; *Education Work Relationship; National Organizations; Needs Assessment; Occupations; Partnerships in Education; Postsecondary Education; Professional Associations; Program Design; Program Development; Program Implementation; Recruitment; School Business Relationship; Standards; Student Certification; Student Evaluation; Technical Institutes; Testing; *Vocational Education; Youth Programs
IDENTIFIERS Preapprenticeship Programs

ABSTRACT

This book explains the process of designing, developing, and implementing cooperative apprenticeship, a form of structured workplace training in which an employer, employer group, or industry, union or other community-based organization joins forces with a vocational-technical school and/or community college to provide formal instruction that includes structured work-based experience. The following topics are among those discussed in the book's first nine chapters: characteristics/models of cooperative apprenticeship; steps in building school-to-work collaboratives; needs assessment and marketing; a school-to-work concept for preapprenticeship and youth apprenticeship programs; design/development of apprenticeship programs; recruitment, screening, and selection of apprentices and employers; related classroom education and educational support; and apprentice testing, evaluation, and certification . Listed in chapter 10 are associations, sources of government assistance, newsletters, journals/periodicals, and books likely to be useful to individuals involved in designing/developing cooperative apprenticeship programs. The book contains 46 tables/figures and 81 end-of-chapter references. Appended are U.S. Department of Labor Standards for apprentice program registration and lists of the following: apprenticeable occupations; Bureau of Apprenticeship and Training state offices and state apprenticeship councils; labor commissioners'/regional directors' state-level contacts; and Bureau of Apprenticeship and Training regional offices. (MN)